LEARNING OBJECTIVES FOR a FUTURE-ORIENTED CURRICULUM

Access to Information
Reading
Listening and seeing
Direct experiment
Libraries and reference books
Computerized data-retrieval
Data from newspapers, businesses
government agencies, etc.
Asking experts
Judging reliability
Managing information overload

Thinking Clearly
Semantics
Propaganda and common fallacies
Values clarification
Deductive logic
Mathematics
Analytical problem solving
Scientific method
Probability and statistics
Computer programming
General systems
Creative problem solving
Forecasting and prediction

Communicating Effectively
Speaking informally
Public speaking
Voice and body language
Cultural barriers to communication
Formal and informal writing
Grammar, syntax, and style
Drawing, sketching, still photography, film making, etc.
Graphic design and layout
Outlines, flow-charts, charts
tables, and graphs
Organizations and editing
Handwriting, typing, dictating

Understanding Men's Environment
Astonomy, physics, and chemistry
Geology and physical geography
Biology, ecology, and ethology
Genetics, evolution, and population
dynamics
Fundamentals of modern technology
Applied mechanics, optics and
electronics

Understanding Men and Society
Human evolution
Human physiology
Linguistics
Cultural anthropology (including history and the humanities)
Psychology and social psychology
Racism, ethnicity, and xenophobia
Government and law (especially American constitutional law)
Economics and economic philosophy
Changing occupational patterns
Education and employment
Issues in human survival
Prospects for mankind

Personal Competence Physical grace and coordination Survival training and self-defense Safety, hygiene, nutrition, and sexeducation Consumer education and personal finance Creative and performing arts Basic inter-personal skills Small group dynamics Management and administration Effective citizen participation Knowledge of best personal learning styles and strategies Mnemonics and other learning aids Bio-feedback, meditation, mood control Self-knowledge and self-motivation

Draper Kauffman, TEACHING THE FUTURE, p. 30, 1976

in "Experiential Education: Strengthen-